



SC Annual School
Report Card
Summary

Buford High School
LANCASTER COUNTY
Grades: 9-12 Enrollment: 622
Principal: Theodore F. Dutton, Jr.
Superintendent: Dr. Richard E. Moore
Board Chair: Mr. Robert Parker

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	GOLD	B	N/A
2012	Excellent	Excellent	GOLD	N/A	D	N/A
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*						
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE	AT-RISK
23		8		0	0	1

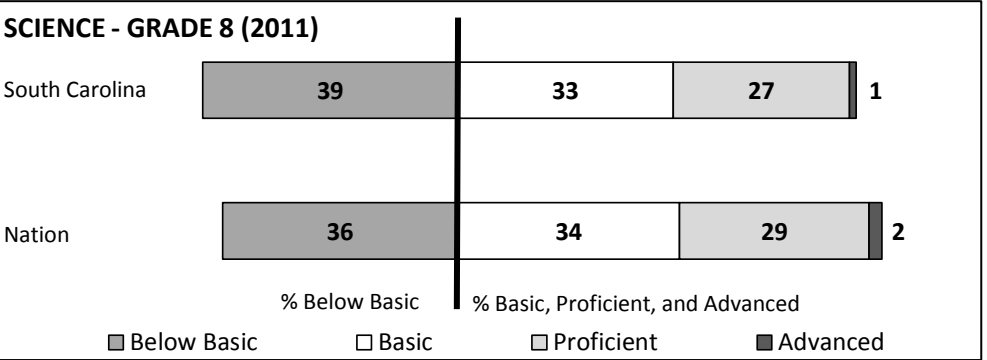
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	87.4%	73.7%	82.7%	80.8%
Passed 1 subtest (%)	7.2%	18.6%	11.5%	13.2%
Passed no subtests (%)	5.4%	7.7%	5.9%	6.6%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	93.0%	93.6%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	131	318
Number of diplomas	119	256
Rate (%)	90.8%	81.4%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.1%	85.9%
English 1	75.3%	75.1%
Biology 1/Applied Biology 2	62.4%	82.1%
US History and the Constitution	57.2%	70.5%
All Tests	67.8%	78.6%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Buford High School
LANCASTER COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 622)				
Retention Rate	1.2%	Down from 2.8%	2.1%	3.0%
Attendance Rate	93.5%	Up from 93.1%	96.3%	96.2%
Served by gifted and talented program	8.9%	Up from 7.5%	23.3%	17.7%
With disabilities	13.0%	Down from 13.1%	10.8%	11.5%
Older than usual for grade	6.9%	Down from 8.5%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Up from 3.5%	1.4%	1.1%
Enrolled in AP/IB programs	19.9%	Up from 19.7%	22.0%	15.4%
Successful on AP/IB exams	24.2%	Down from 27.0%	51.4%	52.8%
Eligible for LIFE Scholarship	41.1%	Up from 37.1%	37.8%	30.6%
Career/technology students in co-curricular organizations	13.9%	Up from 12.8%	3.8%	5.3%
Enrollment in career/technology courses	505	Up from 492	615	423
Career/technology students attaining technical skills	94.1%	Up from 92.3%	86.2%	84.5%
Annual dropout rate	2.1%	Down from 3.1%	2.6%	2.1%
Teachers (n = 41)				
Teachers with advanced degrees	61.0%	Down from 64.3%	66.4%	64.3%
Continuing contract teachers	73.2%	Down from 78.6%	81.5%	77.3%
Teachers returning from previous year	92.1%	Down from 93.9%	87.9%	85.5%
Teacher attendance rate	93.8%	Down from 95.5%	95.7%	95.5%
Average teacher salary*	\$51,703	Up 1.5%	\$50,489	\$48,414
Classes not taught by highly qualified teachers	8.7%	Up from 5.1%	1.3%	3.0%
Professional development days/teacher	11.1 days	Down from 15.9 days	10.6 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.8	3.0
Student-teacher ratio in core subjects	25.2 to 1	Down from 27.1 to 1	28.2 to 1	26.0 to 1
Prime instructional time	84.7%	Down from 86.1%	90.7%	90.3%
Dollars spent per pupil**	\$7,985	Up 4.3%	\$7,614	\$8,238
Percent expenditures for teacher salaries**	63.2%	Up from 63.0%	59.7%	56.9%
Percent of expenditures for instruction**	63.8%	Down from 64.0%	60.1%	58.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.0%	Up from 93.9%	98.2%	98.7%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	89.5	Up from 86.4	88.9	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	128	27
Percent satisfied with learning environment	87.5%	78.9%	85.2%
Percent satisfied with social and physical environment	93.8%	86.9%	85.2%
Percent satisfied with school-home relations	81.3%	90.7%	74.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

The mission of Buford High School is to shape sound minds and sound bodies. We believe that students need an equal opportunity to learn in a safe environment, are held accountable, with expectations that are consistent for academic achievement, character, and behavior. We seek to make decisions that are in keeping with our District’s mission of “Putting Our Children First”. 2013-2014 was a successful year viewing it through the “mission” lens. Academic successes were numerous. We were fortunate to have the outstanding support from our community and SIC and grateful for the hard work and dedication of students and staff that resulted in a second Gold award for overall success in academic achievement. Our ESEA report card grade moved from a D to a B. Our graduation rate remains near 90% and our dropout rate is decreasing. And our HSAP results are improving as well. One of our greatest challenges was the uncertainty surrounding the accountability measures and the status of the Common Core State Standards. We are proud of the manner in which teachers managed the “day-to-day” instructional charge to take care of students and provide the opportunity to learn. A collective effort was utilized to maintain the impetus toward student success and continued reduction in retention rates across all grade levels. We are proud of the 124 graduates in the class of 2014; over half of our graduating class had a GPA of 3.0 or higher. Although there are areas that need improvements, we are committed to making those improvements. In addition to our academic progress, our students and staff also represented BHS well in service organizations. Social responsibility is not in short supply at BHS. Through our student council, FEA, FFA, ROTC, BETA, NHS, SGT and Jr. Civitans the community was supported beyond local agency limits. Teachers and students gave time, attention, and resources to those less fortunate or made improvements to the BHS community. We are proud of their desire to give back to the community. We made a universal effort to ensure a safe environment by evaluating and reviewing security and supervisory practices. Students, staff, District directors, and local agencies actively participated in the employment and exercise of drills and reflections to be diligent in this effort. We would like to thank the SIC, the students, parents, and community for the support and confidence they displayed throughout this year and in the past. There is something special about that BHS Jacket Pride.

SIC Chair : Imogene Steele

Principal : Butch Dutton

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